

FirstName LastName

Ms. Maxwell

ELA 11 - __ Hour

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Creative Title

Hook Hook Hook Hook Hook Hook Hook Hook Hook Hook. **Background Information**
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Background Information Background Information Background Information. **Thesis Statement**
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Intro to Claim 1 Intro to Claim 1 Intro to Claim 1 Intro to Claim 1 Intro to Claim 1
Intro to Claim 1 Intro to Claim 1 Intro to Claim 1 Intro to Claim 1. Claim 1 Claim 1 Claim 1
Claim 1 Claim 1 Claim 1 Claim 1 Claim 1 Claim 1 Claim 1 Claim 1 Claim 1 Claim 1 Claim 1
Claim 1 Claim 1 Claim 1 Claim 1 Claim 1. **Intro to Evidence 1A** Intro to Evidence 1A Intro to
Evidence 1A Intro to Evidence 1A Intro to Evidence 1A Intro to Evidence 1A Intro to Evidence
1A Intro to Evidence 1A. **“Evidence 1A Evidence 1A Evidence 1A Evidence 1A Evidence 1A
Evidence 1A Evidence 1A Evidence 1A Evidence 1A Evidence 1A Evidence 1A”** (Section.
Lines.). **Reasoning 1A** Reasoning 1A Reasoning 1A Reasoning 1A Reasoning 1A Reasoning 1A
Reasoning 1A Reasoning 1A Reasoning 1A Reasoning 1A Reasoning 1A Reasoning 1A

Reasoning 1A Reasoning 1A Reasoning 1A Reasoning 1A Reasoning 1A Reasoning 1A

Reasoning 2A Reasoning 2A Reasoning 2A.. Intro to evidence 1B Intro to evidence 1B Intro to evidence 1B Intro to evidence 1B Intro to evidence 1B Intro to evidence 1B

. “Evidence 1B Evidence 1B Evidence 1B Evidence 1B Evidence 1B Evidence 1B Evidence 1B

Evidence 1B Evidence 1B Evidence 1B Evidence 1B ” (Section.Lines). Reasoning 1B Reasoning

1B Reasoning 1B Reasoning 1B Reasoning 1B Reasoning 1B Reasoning 1B Reasoning 1B

Reasoning 1B Reasoning 1B Reasoning 1B Reasoning 1B Reasoning 1B Reasoning 1B

Reasoning 1B Reasoning 1B Reasoning 1B Reasoning 1B Reasoning 1B Reasoning 1B .

Transition from Claim 1 to Claim 2 Transition from Claim 1 to Claim 2 Transition from Claim 1 to Claim 2.

Intro to Claim 2 Intro to Claim 2 Intro to Claim 2 Intro to Claim 2 Intro to Claim 2 Intro to Claim 2. Claim 2 Claim 2 Claim 2 Claim 2 Claim 2 Claim 2 Claim 2 Claim 2 Claim 2 Claim 2

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Intro to Evidence 2A Intro to Evidence 2A Intro to Evidence 2A Intro to Evidence 2A Intro to

Evidence 2A Intro to Evidence 2A Intro to Evidence 2A Intro to Evidence 2A. “Evidence 2A

Evidence 2A Evidence 2A Evidence 2A Evidence 2A Evidence 2A Evidence 2A Evidence 2A ”

(Section. Lines.). Reasoning 2A Reasoning 2A Reasoning 2A Reasoning 2A Reasoning 2A

Reasoning 2A Reasoning 2A Reasoning 2A Reasoning 2A Reasoning 2A Reasoning 2A

Reasoning 2A Reasoning 2A Reasoning 2A Reasoning 2A Reasoning 2A Reasoning 2A

Reasoning 2A Reasoning 2A Reasoning 2A. Intro to Evidence 2B Intro to Evidence 2B Intro to

Evidence 2B Intro to Evidence 2B Intro to Evidence 2B Intro to Evidence 2B Intro to Evidence

2B. “Evidence 2B Evidence 2B Evidence 2B Evidence 2B Evidence 2B Evidence 2B Evidence

Reasoning 3B Reasoning 3B Reasoning 3B. Transition from Claim 3 to Conclusion Transition
from Claim 3 to Conclusion Transition from Claim 3 to Conclusion Transition from Claim 3.

Restate Thesis Statement Restate Thesis Statement Restate Thesis Statement Restate
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Lasting Significance Lasting Significance Lasting Significance Lasting Significance.

EXPLANATION OF PARAGRAPH PIECES:

Hook: A statement or question that grips the reader. Make it interesting.

Background Information: Introduce the necessary information for readers to understand your argument and the context of the epic poem you will be writing about.

Thesis Statement: Your main, threefold claim.

Introduction to Claim: One sentence transition to set the tone for the paragraph.

Claim: The first main point within your thesis.

Intro to Evidence: Specifically introduce the moment(s) of the poem your evidence comes from. Include a lead in phrase to your evidence like “The text reads,” or “During the battle ...”.

Evidence: A quote from the text that stands as evidence to prove your claim. Include an in-text citation with the section name and the lines of the quote (Grendel’s Mother, 148).

Reasoning: 3-4 sentences of explanation of your evidence. Make sure you connect your evidence to your claim. PROVE to the reader how the evidence supports your overall argument.

Transition from Claim: One sentence transitioning from the idea of one paragraph to the next. Make a connection so that the paper flows smoothly.

Restate Thesis Statement: Rephrase and restate you main, threefold claim.

Summary: Wrap up your argument by recapping your main points and reasonings.

Lasting Significance: Leave your reader thinking with a lasting impression. What is the significance of your essay to the real world? To society today? To the way we tell stories?